LTU Undergraduate Information Literacy Framework\textsuperscript{1}
- related to Inquiry/Research Quiz questions

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\begin{tabular}{|c|c|c|c|}
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IL Framework Standard & FOUNDATION & CONSOLIDATING & PROFICIENT \\
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1. Recognises the need for information and determines the nature and extent of the information needed & 1.1 Recognises different information types from a reading list (Q.1) & 1.3 Identifies the information needed for a research topic or question & 1.5 Asks appropriate questions to guide the inquiry \\
& 1.2 Identifies key search concepts in a research topic or question (Q.3) & 1.4 Chooses advanced search concepts to describe a topic & 1.6 Determines nature and extent of information needed \\
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2. Finds needed information effectively and efficiently & 2.1 Recalls the Library’s basic facilities and processes & 2.7 Identifies sources appropriate to discipline & 2.11 Devises complex search strategy \\
& 2.2 Distiguishes between the different types of search tools for finding scholarly information (Q.2) & 2.8 Uses multiple source types & 2.12 Independently identifies sources appropriate to discipline \\
& 2.3 Devises basic search strategies using keywords (Q.9) & 2.9 Organises time to ensure an effective and thorough approach to research & 2.13 Uses multiple source types including primary sources \\
& 2.4 Identifies relevant information from search results (Q.8) & 2.10 Locates information at other institutions as appropriate & \\
& 2.5 Organises time to find information for an & & \\
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3. Critically evaluates information and the information-seeking process & 3.1 Recognises when to modify search strategy to refine results (Q.4) & 3.2 Recognises how scholarly information is produced and disseminated (Q.8) & 3.3 Defines criteria for evaluating information from a critical perspective \\
& 3.2 Identifies relevant information within a source & 3.3 Modifies the search strategy using synonyms, related terms and appropriate commands (e.g. Boolean operators) to refine results to meet the information need & 3.4 Modifies search strategies as necessary or considers if other sources should be used \\
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4. Manages information collected and generated & 4.1 Recognises different elements of citations (Q.1) & 4.3 Understands elements of a citation & 4.4 Formats citation elements in appropriate bibliographic style \\
& 4.2 Records all relevant citation information using a given referencing style & 4.5 Uses indexed citations or footnotes appropriately & 4.6 Formats citations in any given style as required \\
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5. Applies prior and new information to construct new concepts or create new understandings & 5.1 Summarises the main ideas from information gathered & 5.3 Synthesises the main ideas from information gathered & 5.5 Integrates new understandings from various sources in original work. \\
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6. Uses information with understanding and acknowledges cultural, ethical, economic, legal, and social issues in the use of information & 6.1 Understands when to acknowledge (cite) sources to avoid plagiarism (Q.9) & 6.2 Demonstrates an ability to evaluate balance/fairness of information (Q.10) & 6.4 Identifies the value and belief systems underlying the information \\
& 6.3 Conforms with legal and ethical requirements related to accessing and using and storing information & & \\
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IRQ (INQUIRY RESEARCH QUIZ) QUESTIONS

Aligned with learning outcomes from the
La Trobe University Undergraduate Information Literacy Framework

Q 1: Which one of the following references refers to a journal article?

1.1 Recognises different information types from a reading list - Foundation
4.1 Recognises different elements of citations – Foundation

Q 2: You need to find scholarly journal articles about the impact of climate change.

Which search tool will find the BEST quality information?
2.2 Distinguishes between the different types of search tools for finding scholarly - Foundation

Q 3: You have to write an essay on the topic:

“Understanding environmental sustainability is the current answer for the world. Discuss.”
What main concepts in this essay topic will you START with, to search for relevant information?
1.2 Identifies key search concepts in a research topic or question - Foundation

Q 4: You type ‘water shortages’ into a library catalogue search and get no results. What do you conclude?

3.1 Recognises when to modify search strategy to refine results – Foundation

Q 5: You have just been given your next essay topic:

“It is necessary to be aware of non verbal communication as well as verbal communication when effectively communicating with others. Discuss.”
Which search strategy will provide the BEST searching option for relevant materials?
2.3 Devises basic search strategies using keywords - Foundation

Q 6: Researchers must distinguish between academic journals and popular magazines

Which is the BEST way to distinguish an academic journal?
3.2 Recognises how scholarly information is produced and disseminated - Consolidating
Q 7: What is the first thing (best approach) you should think about when you are given an essay topic?

2.6 Organises time to find information for an assignment - Foundation

Q 8: Suppose you have found more relevant articles than you can use for a short research essay.

Which of the following is the BEST way to determine the quality of a particular source?

2.4 Identifies relevant information from search results - Foundation
3.4 Examines/compares information found to assess the quality, reliability, accuracy, authority etc. - Consolidating

Q 9: You have found journal articles and web pages on your essay topic and you want to use this information to write your paper.

When do you need to include a reference to a source of information?

6.1 Understands when to acknowledge (cite) sources to avoid plagiarism - Foundation

Q 10: What is the MOST IMPORTANT consideration when searching for information on the internet?

6.2 Demonstrates an ability to evaluate balance/fairness of information - Consolidating